



Weekly Practice Sheet

Name _____ Class _____

Week of November 7 to November 14

Remember, this sheet is for the entire week. Make sure you have your four items: Pencil, Binder, Practice Pad and Mallet Bag!

The purpose of this sheet is to establish a consistent routine of goal setting, warm-up, learning of new material, practice and development of older material, and ultimately the joy of accomplishment!

Review	Circle of 4 th s (4 counts on 4 counts off at QN = 80) One Octave Major Scales and Arpeggios at QN = 80					
Complete	Essay Question on Back Page.					
Warm-up	Legato Series (All Variations) at QN = 120.					
Memorize	16 th Accents at QN = 120, 16 th Diddles (1s and 2s) at QN=120 SSB from MEMORY – on Mallets for Nov. 10					
Play	16 th Accents (All) at QN=120, 16 th Diddles (1s and 2s) at QN=120 and SSB (From MEMORY) all for a grade by Friday Nov. 10.					
	Review	Complete	Warm-up	Memorize	Play	Remember, a parent must sign each week or that week's sheet is automatically an "F".
Tuesday	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Wednesday	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Thursday	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Friday	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Saturday	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Sunday	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Monday	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Back Page:						
Did you fill in the counts on the Rhythm Etude? <input type="checkbox"/>						
Did answer the essay question? <input type="checkbox"/>						

Student Signature

Parent Signature

Practice Sheet is due at the beginning of class on Tuesday November 14th.

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Essay Topic: Thinking ahead to Friday when we go up to the HS to play at the football game and spend time with the marching band, I want you to write out your impression of this event before it happens. Tell me about your expectations what you think will happen. Next, after the event I want you to tell me if your impression was correct or incorrect. Tell me what you think of this experience, did you like it or not? Be as thorough as possible with both the before and after.

Before:

After:
